# Action guide: the actions you can take so Everyone Wins

This guide explains the actions to take to progress through the levels in each area. It also shows you which tools and resources are available to help you and your club. Your club might already be doing some of these – that's great, tick them off and have a look for other actions that can build on those strengths. You can do any action area at any time, but try to move through the levels of each area in order.

#### How many of them should our club do?

We'd love for you to do every action, but your club might not have the capacity to do them all at the moment. Look for actions that address the main barriers for inclusion in your club, or those actions that can use the current skills and knowledge in your club. As your club and your capacity grow, come back to this guide to see if there are more you can do.

#### Where do I find the resources?

You can access these resources as electronic files or as external links or videos by clicking on the tool name or the resource weblink. The electronic tools are downloadable in PDF, or in a printable Word document that you can add your club name, logo and contact details to. Each tool in the guide has a symbol so you can see where to find it:



Level

Actions to make your club more welcoming and inclusive

What resources can help you?

## Champions of change are active

Committee develops a vision statement Tool 1 – Statement of purpose and values reflecting a commitment to welcoming Australian Sports Commission's Essence of and inclusive sporting environments. Australian Sport resource (www.ausport.gov.au/about/ essence\_of\_sport) Welcoming officer is appointed. TOOL 2 – Role of a welcoming officer *welcome* Members are recruited for a TOOL 3 – Setting up a buddy system 'buddy system'. The club President or others appointed Refer to your club's policies. by the Committee address issues More resources are available from the Play By the Rules and concerns. website: Got an issue (www.playbytherules.net.au/got-anissue) and Dealing with complaints (www.playbytherules.net. au/about-complaints/dealing-with-complaints) TOOL 15 - Dealing with issues and complaints 🛅 🖔 T00L 16 – Got a problem? poster TOOL 17 - Tips for officials managing conflict Committee conducts pre-season and TOOL 4 - Member survey end-of-season surveys of members to help develop welcoming and inclusive involve sporting environments. A Member Protection Information Officer Contact your state sporting organisation for details about is accessible to members. your sport's MPIO. Also check the MPIO national database on the Australian Sports Commission website (www.ausport.gov.au) Committee completes an audit of club Centre for Multicultural Youth's Cultural diversity policies and practices to identify areas for audit (www.cmy.net.au/MulticulturalSport/ improvement in developing a welcoming **PublicationsandResources** and inclusive environment. Clubs and/or community members TOOL 5 - Setting up a mentoring program are recruited for mentor program. Coaches discuss respectful behaviour TOOL 6 – Coaches: Respectful behaviour between men and women with their TOOL 7 - Players: Respectful behaviour club members and players. Committee members and coaches WicHealth's short course for preventing violence against attend training on preventing violence women (www.vichealth.vic.gov.au/shortcourse) against women. Coaches and administrators participate Contact Sport & Recreation Victoria's Indigenous Sport & in cultural awareness training. Recreation Program (www.sport.vic.gov.au), the Victorian **Equal Opportunity & Human Rights Commission** (www.humanrightscommission.vic.gov.au) or your state sporting organisation for information about training Member Protection Information Officer TOOL 8 – Role of a member protection is appointed. information officer Member protection information officer video on the Play By the Rules website (www.playbytherules.net.au/resources)

Level

# Actions to make your club more welcoming and inclusive

What resources can help you?

### **Expectations about behaviour are met**

Member protection policy or the sport's TOOL 9 - Member protection policy welfare policy is adopted and placed on the club website. Code of conduct is adopted, placed TOOL 10 - Code of conduct on the club website and handed out on registration day. Guidelines are adopted that support TOOL 11 – Spectator behaviour policy welcoming and inclusive sporting TOOL 12 – Alcohol policy environments. TOOL 13 – Communication and new technology policy TOOL 14 – Team selection policy Complaint resolution process TOOL 8 - Role of a member protection is developed and communicated information officer to members. TOOL 15 – Dealing with issues and complaints TOOL 16 – Got an issue? poster TOOL 17 – Tips for officials managing conflict Administrators and coaches complete Read the Rules online discrimination and harassment online training in discrimination and training (www.playbytherules.net.au/online-learning) harassment. Women and girls are given information Wictorian Government's **Enough campaign** about where to go for help if they are (www.familyviolence.vic.gov.au/EnoughCampaign) victims of violence Coaches and administrators complete Online interactive scenarios on the Play By the Rules online scenarios to increase their website: Sex discrimination (representation of women) understanding about sex discrimination and Sexual harassment (www.playbytherules.net.au/ and harassment. interactive-scenarios) Guidelines are adopted that support TOOL 18 - Coach and athlete relationships safe and supportive environments Appropriate contact during demonstration of skills video for women and girls. on the Play by the Rules website (www.playbytherules.net.au/ resources) Religious and racial vilification Religious and racial vilification policy on the AFL Victoria policy is adopted and displayed website (www.af vic.com.au) Wictorian Racial & Religious Tolerance Act on the Victorian Multicultural Commission's website (www.multicultural.vic. gov.au/about-us/legislation) 🔛 Victorian Equal Opportunity & Human Rights Commission's (VEOHRC) Information on racial and religious vilification (www.humanrightscommission.vic.gov.au/publications) Respect and responsibility policy AFL's respect and responsibility policy is adopted and displayed on the (www.af .com.au/respect) Committee members and coaches WicHealth's short course for preventing violence against attend training on the prevention women (www.vichealth.vic.gov.au/shortcourse) of violence against women

Actions to make your club Level What resources can help you? more welcoming and inclusive Facilities and activities are accesible Action is taken to adapt clubrooms to make Tool 35 – Making a visible commitment them more safe and inclusive. to inclusive sport Equitable access is provided to facilities, TOOL 19 – Making facilities and equipment equipment and grounds regardless accessible for women and girls welcome of gender. Action is taken to reduce the costs T00L 20 - Reducing the cost of participation of participation. Action is taken to address TOOL 21 - Transport transport barriers. Flexible uniform policy is adopted. TOOL 22 - Flexible uniform policy Contact your local council for information about Modifications are made to improve physical accessibility (e.g. ramps) and safety (e.g. assistance and grants improved lighting) and reviewed annually. Modified uniforms (e.g. headscarves) in Check Sports Without Borders club colours are provided to members as (www.sportswithoutborders.org) and Sport and Recreation part of a uniform loan scheme. Victoria (www.sport.vic.gov.au) for information about available subsidies and grants **Everyone participates** Promotional material is welcoming and T00L23 - Raising awareness and recruiting inclusive and members are recruited new members broadly within the community. TOOL 24 – Join our club flyer welcome A 'Come and Try Day' is held encouraging TOOL 25 – Holding a 'Come and Try Day' people to bring their family and friends. TOOL 26 - 'Come and Try Day' checklist Support is sought from community organisations as needed. Social activities of the club are TOOL 27 – Emphasising social activities emphasised. Families are actively encouraged to be TOOL 28 – Getting families involved with your club involved in the club. Activities are promoted through culturally Australian Sports Commission recruiting templates: diverse and Aboriginal community Connecting sporting clubs to local media and Meeting with radio stations, schools and community local community and youth associations (www.ausport.gov. organisations. au/participating/all\_cultures/resources) Meetings are held with families from TOOL 2 - Role of a welcoming officer nvolve culturally diverse communities to explain Centre for Multicultural Youth's parent consent forms club activities and rules. Support is sought (www.cmy.net.au/MulticulturalSport/ from community organisations as needed. **PublicationsandResources** 

Coaches are given information to assist them in coaching and being more inclusive

of Aboriginal players and players from

culturally diverse communities.

**TOOL 29** – Coaching people from diverse communities

Religious inclusion online scenario on the Play By the

Rules website (www.playbytherules.net.au/interactive-scenarios)

**TOOL 30** – Coaching Indigenous people

Level	Actions to make your club more welcoming and inclusive	What resources can help you?
involve	Coaches and administrators encourage and support increased participation and representation of women and girls in club activities.	Online interactive scenarios on the Play By the Rules website: Girls playing in boys teams and Pregnancy and participation (www.playbytherules.net.au/interactive-scenarios)
	Management Committee reflects club membership.	T00L 32 – Diverse representation on management committees
value	Promotional material translated and /or visual images are used.	Australian Sports Commission's Play for Life translated resources (www.ausport.gov.au)  Centre for Multicultural Youth's translated resources: Keeping sport safe and fun and Playing team sport (www.cmy.net.au/TranslatedandCommunityInfo)
	'Come and Try Day' and/or sessions are conducted at schools or where Aboriginal people or people from culturally diverse communities frequent.	Australian Sports Commission recruiting template:  Running a session in a school (www.ausport.gov.au/ participating/all_cultures/resources)
	Women, girls, Aboriginal people and people from culturally diverse communities are mentored and linked to training programs to develop coaching, officiating and leadership skills.	TOOL 33 – Mentoring women and girls Also, check your State Sporting Association or state/federal sport and recreation agencies for mentoring programs.
	Separate teams or activities are organised to support transition to integrated sport (in diverse communities) or to enable girls and women to play traditional male sports.	Check your State Sporting Association or state/federal sport and recreation agencies for programs.
Commitment through ongoing action		
me	All members, their partners and families are invited to social events.	Tool 27 – Emphasising social activities
welcome	Messages about fair play and good behaviour are promoted throughout the season.	T00L 34 – Messages for club newsletters and website
involve	An action plan to make your commitment visible is developed, implemented and reviewed annually.	TOOL 35 – Making a visible commitment to inclusive sport
	Messages about respect for women and inclusion of Aboriginal people or people from culturally diverse communities are promoted throughout the season.	T00L 34 – Messages for club newsletters and websites
value	The club participates in White Ribbon Day, Harmony and/or NAIDOC Week events.	White Ribbon (www.whiteribbonday.org.au), Harmony Day (www.harmony.gov.au) and NAIDOC Week (www.naidoc.org.au) websites
	Funding and formal partnerships are sought for inclusion programs.	Sport and Recreation Victoria's <b>Leading Clubs</b> program