**WALK TO SCHOOL 2020** WORKSHEET | PLAY ON YOUR WAY

**[DESIGN: title]**

Play on your way

**[DESIGN: field for name]**

My name is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[DESIGN: circle the day]**

Monday Tuesday Wednesday Thursday Friday

**[DESIGN: The first game is I Spy. Please provide space for kids or parents to write or draw the thing they ‘spy’.]**

**I SPY**

What can you spy on your way to school? Write or draw your answers.

I spy something green (like a leaf) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something made of wood (like a fence) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something smelly (like a flower) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something loud (like a truck) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something with wheels (like a bicycle) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something tiny (like a pebble) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something with wings (like a bird) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something red (like a stop sign) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something with a tail (like a dog) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I spy something tall (like a chimney) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[DESIGN: The second game is How Many. Please provide images to sit alongside the questions, plus a space where kids (or parents) can draw an ‘X’.]**

**HOW MANY**

How many of these do you see on your way to school? Every time you spot one, put an ‘X’ beside the picture.

How many dogs can you see?

How many cats can you see?

How many birds can you see?

How many snails can you see?

How many bicycles can you see?

How many scooters can you see?

How many letterboxes can you see?

How many traffic lights can you see?

How many stop signs can you see?

How many motorbikes can you see?

**[DESIGN: The third game is Catch the Colour. Graphics here need to give families some inspiration for objects with the right colour. Let’s present six colours: red, orange, yellow, green, blue, purple. Then depending on space we could either have a big coloured circle for each colour, with some words written around each one OR a set of illustrations for each colour. Suggestions are provided below in brackets]**

**CATCH THE COLOUR**

What colours do you see on your way to school? Pick a colour and look for a match. When you find one, pick a new colour.

RED [rose, roof, stop sign, lady bug, letterbox]

ORANGE [orange, dog collar, basketball, traffic cone]

YELLOW [daisy, sun, banana, traffic light, road sign]

GREEN [leaf, green bin, grass, tennis ball, shopping bag]

BLUE [sky, car, bike, butterfly, school bag]

PURPLE [bike helmet, scooter, sneakers, lavender,t-shirt]

**[DESIGN: The fourth game is Street Sounds. Please pair each question with an illustration.]**

**STREET SOUNDS**

What do you hear on your way to school? Listen out for the trigger sounds, then freeze for the count of five!

Can you hear a dog bark?

Can you hear a car honk?

Can you hear a bird call?

Can you hear a door close?

Can you hear a bicycle bell?

Can you hear a baby?

Can you hear a bouncing ball?

Can you hear the wind?

Can you hear an aeroplane?

Can you hear a siren?